## Shakespeare Bloom Ball Holistic Rubric

Point Level	Description of Level
5 Exemplary	The student clearly shows evidence of understanding all 6 levels of Bloom's taxonomy. All 12 prompts are completed and represent a thorough understanding of the content (Romeo & Juliet). All references, materials, and texts are appropriate and accurate to the content. The entire project is organized, neat, clear, and creatively presented. There is evidence of extensive preparation for the project.
4 Superior	The student shows evidence of understanding most levels of Bloom's taxonomy. Most prompts are competed and represent an understanding of the content (Romeo & Juliet). Most references, materials, and texts are appropriate and accurate. The project is mainly neat, clear, and creative.
3 Satisfactory	The student shows evidence of understanding some levels of Bloom's taxonomy. Some prompts are completed and represent an understating of the content (Romeo & Juliet). Some references, materials, and texts are appropriate and accurate. The project is somewhat near and clear.
2 Unsatisfactory	The student shows little understanding of levels of Bloom's taxonomy. Most prompts are not completed or do not represent an understanding of the content (Romeo & Juliet). Most references, materials, and texts are inappropriate and inaccurate to the project. The project lacks neatness and creativity.
1 Incomplete	The project is incomplete. Either not all prompts are complete, or the ball is not actually constructed. There is little to no evidence of understanding of bloom's taxonomy and content.